

Corinne Messman

2013

Educational Philosophy

My educational principles were influenced by my family through my upbringing. First, a job well done often goes beyond an eight hour day. Aspiring to improve career goals is beneficial to all in your family is our belief. This motivated me to achieve earning my Masters of Education in a year. Having integrity, understanding, and aiming for quality of work can be uniquely beneficial, lead to success, and give self-satisfaction in my life. Older generations of my family taught me useful techniques in customer service and sales etiquette, which I apply to those I work with. The education I received from respected institutions gave me quality of knowledge that I depend on to make valid decisions. Due to my perseverance, I am able to share insightful ideas and lessons with students, staff, and parents. I believe that students are to be catered to, made accountable, and respected. While performing my responsibilities to the community at large I aim to do all I can. I am still learning a great deal from my family members, as my husband and I raise our children. Professional development has been on-going and applicable to meet changing expectations. Keeping

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updated is critical. Working with grants to in meeting school-wide goals has make this possible. Building onto my accomplishments as an educator through my achievements in Curriculum and Instructional Technology in the Masters of Education Program with Northwest Christian University my mastered skills will meet student needs.

My educational background is as unique as each student. Each family allows me the honor and opportunity to build self-confidence and a desire to learn in their child's life. They deserve my best efforts. In my opinion, families should come first and academics will closely follow. Being passionate about the value of families can link to improving student skills. With this outlook, what is best for the child is the most valuable common denominator we share. While performing my duties as a teacher, friendship with students and families come second to meeting their needs. But I find friendships often follow with mutual support and respect. The 'whole' child needs to grow from the time we spend together. I work hard to find value in every child, even in the moments of disagreements. I hope to instill in each child confidence, skills, and drive to try with their best.

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My belief is that students should improve academically and personally throughout the school year. I hope to be the teacher that meets student needs and make formative assessment valuable. Inspiring each student to use learned skills and strategies to reach their immediate goals and those beyond will be my aim.