

Corinne Messman, EDUC 620_Fall 2012_Design_Principles

Audience: Third Grade Students

Rational: Creation of foldables to enhance student learning of main ideas of reading comprehension and supporting details. Using instructional text that uses CARP design principles enriches memory of key concepts. When applying these principals there is not an excessive amount of information that can overload memory and the retrieval of data is easily accessible and can be used to develop an analytical perspective.

Format: Instructional Text, TAB Foldable, can also be used with any subject or unit study. This particular instructional text can be read by third grade students and they can follow the directions given.

Design Principles:

CARP=PARC=CRAP

C: Contrast

A: Alignment

R: Repetition

P: Proximity

ACE

A: Analyzing

C: Creating

E: Evaluating

ABCD

A: Audience

B: Behavior

C: Condition

D: Degree of achievement

PAT

P: Principals

A: Actions

T: Tools

Computer Operating System: Windows 7

Software: Microsoft Word 2010

Hardware: HP Pavilion g series and HPSC 1610v All-in-One: Pinter-Scanner-Copier